HAMILTON COUNTY COMMUNITY UNIT DISTRICT NO. 10

804 Golf Course Road ◆ P.O. Box 369 McLeansboro, Illinois 62859 (618) 643-2328

VACANCY NOTICE

POSITION: Computer Science Teacher

Funded by Computer Science Equity Grant

Duties:

- Collaborates with the District Curriculum Director and Administration to develop the district's Computer Science Implementation Plan
- Works directly with teachers throughout the district to plan, implement and embed computer science within the curriculum and instructional methods in the classroom.
- Collaborate with the District Curriculum Director and Administration to plan and organize computer science professional development for the district.
- Assists strategic computer science planning for district technology including curriculum, equipment, supplies, services, and staff development.
- Develop, plan, and instruct Computer Science courses at the junior high and high school levels; lead classroom discussions about the subject, conduct lab components, and assign homework and special projects that require students to program, process data, store information, and develop new applications.
- Develop and implement lesson plans and curriculum
- Evaluate student performance
- Maintain records of student progress

BEGINNING DATE: 2024-2025 School Year

QUALIFICATIONS: Hold a valid Illinois Professional Educator License (PEL)

Prefer a Master's Degree in Curriculum and Instruction or School Administration

APPLICATION PROCEDURE:

Staff interested in applying should submit a letter of interest to Travis McCollum,

Superintendent.

<u>All other applicants</u> should submit a letter of interest, resume, official transcript, teaching license, 3 letters of reference, and a completed <u>all-in-one</u> application form (available

online at www.unit10.com or from the unit office).

The application packet should be submitted to:

Travis McCollum, Superintendent

Hamilton County Community Unit No. 10

804 Golf Course Road

P. O. Box 369

McLeansboro, IL 62859

APPLICATION DEADLINE:

Open until filled

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